

Ideological and Political Work of Colleges and Universities in the New Era under the Mode of “Three Comprehensive Education”

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Abstract: the Theory of “ Three Comprehensive Education” Requires Full Educating People, Whole Process Educating People, and All-Round Educating People. It is a Comprehensive, Systematic and Scientific Education Model. This Article Explores the Connotation of the Concept of “ Three Comprehensive Education” and Combines the Current Status of Ideological and Political Work in Colleges and Universities, and Further Proposes Ways and Methods to Effectively Carry out Ideological and Political Work in Colleges and Universities under the Mode of “Three Comprehensive Education”. This is of Great Significance for Improving the Effectiveness of Ideological and Political Education in Colleges and Universities in the New Era.

1. Introduction

1.1 Proposition of “Three Comprehensive Education”

In August 2004, the Opinions of the State Council of the CPC Central Committee on Further Strengthening and Improving the Ideological and Political Education of College Students pointed out: “All teachers in colleges and universities must consciously assume the sacred responsibility of ideological and political education of college students, and must be highly responsible and Ideology, morality, quality and personality have a subtle influence on college students. Ideological and political education must be integrated into all aspects of college students' professional learning, and penetrated into teaching, scientific research and social services. “Here is the first proposal of “Three Comprehensive Education” This idea has aroused strong repercussions in the education community, and many educators have begun to research and think about “Three Comprehensive Education”.

In December 2016, the National College Ideological and Political Work Conference, General Secretary Xi Jinping delivered an important speech. He pointed out that the ideological and political work of colleges and universities has a fundamental problem of what kind of people they train, how to train them, and for whom. It is necessary to persist in taking Lideshuren as the central link, to run ideological and political work throughout the entire process of education and teaching, to achieve full-process education, comprehensive education, and work hard to create a new situation in the development of China's higher education. General Secretary Xi's speech put forward new hopes and requirements for ideological and political education in colleges and universities, and set off a nationwide enthusiasm for studying the spirit of General Secretary Xi's speech.

In February 2017, the CPC Central Committee and the State Council issued the Opinions on Strengthening and Improving the Ideological and Political Work of Colleges and Universities in the New Situation. Among them, it is clear that “adhering to the whole process and educating people in all directions” is one of the basic principles for strengthening and improving ideological and political work in colleges and universities. The “Opinions” pointed out that leading the ideological value throughout the entire process and all aspects of education and teaching, forming a long-term mechanism of teaching and educating, scientific research, practical education, management education, service education, culture education, organization education. “Three Comprehensive Education” has once again sparked heated debate in the education community.

In May 2018, the General Office of the Ministry of Education's “Notice on Carrying out the Pilot Work of Comprehensive Reform of “Three Comprehensive Education” “pointed out that focusing on the shortcomings and persisting in solving the problem of imbalances and inadequacy of

ideological and political work in colleges and universities as the goal. From the macro, meso, and micro levels, we will focus on building an integrated education system. Get through the last mile of “Three Comprehensive Education”, and truly guide colleges and universities in various places to put the emphasis and goal of various tasks on the education effect. This will enable college ideological and political work to better adapt to and meet the needs of students' growth, the requirements of the development of the times, and the needs of social progress. In the past two years, the General Office of the Ministry of Education has successively announced pilot units for comprehensive reform of “Three Comprehensive Education”, which shows that the “Three Comprehensive Education” has begun comprehensive reform pilots and will soon be rolled out across the country.

1.2 Connotation of “Three Comprehensive Education”

The National College Ideological and Political Work Conference and the “Opinions on Strengthening and Improving College Ideological and Political Work in the New Situation” both embody the theoretical implication of “Three Comprehensive Education”. “Three Comprehensive Education” can generally be understood as “all-round education, full-course education, and all-round education.” It builds a comprehensive, systematic, and “Three Comprehensive Education” from the dimensions of the teacher, time, and space Concept, this is the new system and new ideas of ideological and political education in colleges and universities in the new era.

1.2.1 All staff education

As far as the educator dimension is concerned, all-people education should be a education system composed of schools, society, families, and students. The ideological and political education of college students is a systematic project. It is often not enough to rely on the school level only for ideological and political education of students. It is also necessary to integrate multiple resources and mobilize all parties to form a strong synergy of ideological and political education for students. Grow into talent, so as to effectively improve the effectiveness of ideological and political education in colleges and universities in the new era.

At the school level, full staff education not only refers to ideological and political theory teachers, party and government cadres, counselors, class teachers, and student cadres, but also includes professional teachers, teaching assistants, library librarians, and logistic staff. In other words, almost all faculty and staff are included. Colleges and universities should do a good job of top-level design, create an atmosphere of educating all staff, improve the consciousness of all faculty and staff to participate in students' ideological and political education, and build a self-serving, dedicated, united and cooperative, pragmatic and efficient teacher team.

The social environment has an important influence on human thought and behavior. Therefore, students' ideological and political education work cannot be separated from social education. The social education team includes experts, scholars, celebrities, and alumni. Schools can use education and teaching activities such as freshman admission education, alumni forums, expert lectures, and teacher classes to invite celebrities and outstanding alumni from outside the school to lecture at the school. Through their advanced deeds, they can influence and inspire young college students, thereby improving students' morality Quality.

The ideological and political work of colleges and universities cannot be separated from the cooperation of the family. One of the most important reasons for the problems of students' ideological, psychological and behavioral problems is the family factor. Therefore, the ideological and political education of students also needs the support and cooperation of families. Colleges and universities must establish a home-school linkage mechanism to form a new pattern of ideological and political education in colleges and universities that is united and co-managed, and do a good job of ideological and political work for students.

The ideological and political work of colleges and universities should also highlight the student's subject status. The development of the student's subjectivity will help improve the quality of ideological and political work in colleges and universities. Therefore, fully stimulating students' consciousness and initiative, and enhancing students' ability of “self-education, self-management,

self-service, and self-supervision”, have extremely important effects on ideological and political work in colleges and universities.

1.2.2 The whole process of educating people

The whole process of educating people is a concept of educating people from the perspective of time, which reflects the characteristics of coherence, continuity and development of ideological and political education in colleges and universities. It emphasizes that ideological and political work in colleges and universities should run through the entire process of students' study and life. The entire academic process from admission to graduation. Schools should implement different education based on the student's growth and talent development rules and physical and mental development characteristics, combined with the curriculum settings, learning content, learning tasks, and learning difficulties in each stage, teaching according to their aptitude, and carrying out goal-oriented, planned, and step-by-step education. To improve the pertinence and effectiveness of ideological and political education in colleges and universities.

1.2.3 Comprehensive education

The all-round education reflects the spatial dimension of ideological and political work in colleges and universities, emphasizing the comprehensive, systematic, integrated and multi-dimensional nature of education. The specific manifestations are as follows: First, the comprehensiveness of the goal of educating people, that is, focusing on the all-round development of students, and devoting to cultivating students into excellent college students who have comprehensive development in all aspects, including moral, intellectual, physical, and aesthetic. The second is the systemicity of educational content. The content of ideological and political education should be a comprehensive system and cannot be treated unilaterally. The third is the diversity of educational methods. Ideological and political education in colleges and universities should keep pace with the times, meet the requirements of the times, boldly innovate educational methods, and carry out education in a way that students like and love. The fourth is the richness of educational carriers. Through carrying out a variety of educational activities such as campus cultural activities, innovation and entrepreneurship activities, extracurricular academic and scientific works competitions, volunteer services, social practices, and corporate internships, ideological and political education runs through them and strengthen Students' ideological quality.

2. Current Status of Ideological and Political Work in Universities

2.1 Lack of Understanding of the Concept of “Three Comprehensive Education”

Although the concept of “Three Comprehensive Education” has gradually attracted the attention and attention of universities, there are still phenomena of insufficient understanding, insufficient understanding and deep understanding of the concept. The main manifestations are as follows: First, the synergy and atmosphere that truly cares about supporting the ideological and political education of college students has not yet formed. Many college teachers, especially teachers of professional courses, still have the wrong conception. They unilaterally think that ideological and political education is only a matter for party and government cadres, student counselors, and class teachers. Anyway, please contact the class teacher or counselor directly. Second, any teacher's words and deeds will have an impact on students. Individual teachers' own consciousness needs to be improved, and the education effect is not ideal. In some departments, especially the administrative and service departments, students come to work, have large staff, poor attitudes, and heavy tone, which puts a lot of pressure on students' psychology and negatively affects their ideological and political work. Third, the misunderstanding of parents has also brought challenges and pressure to the work of “three comprehensive education”. Many parents believe that it is the teacher's responsibility to send their children to school. It is the responsibility of the school teachers to educate their children ideologically and politically. It has nothing to do with themselves. Therefore, they put all their child's education on the teacher. They are also reluctant to participate in children's

education.

2.2 Insufficient Number of Teachers

Although major colleges and universities attach more and more importance to the construction of the teaching staff, for various reasons, the construction of the teaching staff in colleges and universities is still not ideal. Many colleges and universities have serious shortage of teachers and counselors in ideological and political education. Some colleges do not have corresponding teachers in accordance with the requirements of the state, resulting in weak teachers. School teachers are under a lot of pressure to educate people. One person has to do the work of several people, and is busy with complicated and trivial daily affairs. Therefore, teachers rarely have the time and energy to think about and improve education, which affects the effectiveness of ideological and political work in colleges.

2.3 Poor Results of Ideological and Political Theory Courses

Although the major colleges and universities have conducted ideological and political theory courses for all students, the overall teaching effect is not good. There are two main reasons: First, the teaching content of the ideological and political theory course is relatively abstract and difficult to understand. At the same time, it lacks vivid and lively cases, which makes the course tedious and tedious, and students easily lose their interest in learning, which leads to ideological and political theory students. The high class rate has affected the effect of ideological and political education. The second is that teaching methods are single and rigid, most of which are mainly lectures and lack of teacher-student interaction. Some teachers even follow the textbooks, the class lacks infectivity and influence, and fails to attract students' attention to the course teaching, which affects the teaching effect and the effectiveness of educating people.

2.4 Incomplete Ideological and Political Education System and Mechanism

Although the ideological and political education of college students is highly valued by various universities, many universities also hold special conferences each year to discuss and study the ideological and political education of college students in the new era, and actively respond to the call of “three comprehensive education”, and propose teaching, scientific research, management, Service and other ten education systems, but the specific implementation of the action and the requirements of the “three comprehensive education” concept still has a lot of investigation, the “three comprehensive education” system and the establishment of a sound mechanism requires further efforts. Because the education system and mechanism are not yet complete, there is a certain degree of difficulty in coordinating and communicating with each other in all sectors. Each department is still in its own ranks. It only deploys work based on the actual work and needs of its own department, and does not list the ideological and political education of college students. Into work plan. Therefore, the synergy of ideological and political education has not yet taken shape.

2.5 Imperfect Ideological and Political Education Evaluation System

At present, all colleges and universities have carefully studied the important spirit of General Secretary Xi Jinping at the National College Ideological and Political Work Conference, and have begun to try to explore and reflect on the concept of “Three Comprehensive Education”. But because it is still in the exploratory period, most universities have not yet formed a comprehensive, systematic, scientific and effective evaluation system. The main manifestations are as follows: First, the scope of evaluation objects is too narrow. Although some colleges and universities have established their own evaluation systems, the evaluation objects are mainly limited to academic teams, and the assessment of teachers and managers in other departments is not in itself “The requirements of the “Three Comprehensive Education” concept. Second, the evaluation standards are not uniform. Some appraisal systems are strict on the assessment of the academic team, while others do not even relax their requirements. To some extent, the evaluation and evaluation system of different standards reflects the importance of educating people. This easily leads to the burden of ideological and political education on college students. The purpose and goal of “three

comprehensive education” can hardly be realized. . Third, the evaluation content is simple and simple, and there are many qualitative indicators, relatively few quantitative indicators, and the subjectivity and flexibility of the evaluation system are large, which easily leads to formalism, and it is difficult to implement many tasks. Therefore, the evaluation and evaluation system of ideological and political education in colleges and universities needs to be further improved and perfected.

3. The ways and methods of effectively carrying out ideological and political work in colleges and universities in the new era under the “three comprehensive education” model

3.1 Adhere to the Virtues of People, Create a Educating Environment for All Employees

In May 2018, General Secretary Xi Jinping stressed in a speech at the Peking University Teachers and Students Symposium: “The university is a place to build people and cultivate talents.” “It is necessary to internalize the people in the building and management of universities. The field, all aspects, and all links should be based on building people as the core and ethics as the fundamental. “Building people is a great project. It is necessary to fully implement the spirit of the general secretary of the internship and make a good new era together. Ideological and political work in colleges and universities needs to mobilize all aspects of resources, create an environment for educating all employees, raise the awareness of educating all employees, build a pattern of educating all employees, and work hard to fulfill the educational mission of Lide.

3.2 Strengthen the Construction of Teachers and Improve the Level of Education

The famous educator Mr. Tao Xingzhi said: “Learning is a teacher and you are a model.” This is the basic requirement for an excellent teacher. For ideological and political educators, only with their professional skills, broad knowledge and strong ability can they shoulder the great mission of educating people. Therefore, the ideological and political education work in colleges and universities needs to further strengthen the construction of teaching staff and continuously improve the level of ideological and political education work. This requires that not only the number of faculty members be provided in accordance with the requirements of the country in quantity, but also the training of faculty members must be strengthened in terms of educating quality, and the professional level of teachers must be continuously improved.

3.3 Follow the Whole Process and Expand the Coverage of Ideological and Political Work

“Three Comprehensive Education” requires the whole process of education, which means that the ideological and political work of universities must cover the entire university academic process, and must penetrate into all stages of university learning life. At the same time, it is required to follow the rules of ideological and political education of colleges and universities and the development of students, and formulate corresponding talent training programs and education systems according to the characteristics of students' physical and mental development. For example, the freshman stage should focus on cultivating students' adaptive abilities and psychological qualities, strengthening education on ideals and beliefs, and helping them make career plans in life. The sophomore phase focuses on cultivating students' professional interests and motivating them to study professionally. During his junior year, he focused on cultivating students' creative ability and practical ability, improving their professional application level, and helping students determine their professional direction. The senior year focuses on cultivating students 'employment and entrepreneurship, while strengthening students' gratitude education and responsibility education. Ideological and political education in colleges and universities is a long-term project that runs through the entire process of education and teaching. It requires full attention, comprehensive coverage, and constant commitment!

3.4 Comprehensive Advancement to Enhance the Effectiveness of Ideological and Political Work

The “Three Comprehensive Education” requires comprehensive education, which is to carry out

multi-dimensional and multi-level comprehensive advancement in terms of content, methods, positions, systems, mechanisms, etc., to achieve comprehensive education, and to enhance the effectiveness of ideological and political work. As far as content is concerned, the content of ideological and political theory courses should be avoided to be empty, leisurely, and tedious. The content of the courses should be enriched according to the actual situation of students' thinking, and vivid cases should be added to enhance the appeal and appeal of the classroom and improve the teaching effect. As far as methods are concerned, we should keep pace with the times, adopt modern education technology and new media technology to carry out ideological and political education for students, break through the previous teaching methods that are full of lecturing, and constantly enhance the interaction between teachers and students, and fully motivate students to learn. In terms of positions, we should actively strengthen the construction of ideological and political education positions in colleges and universities, such as actively developing Internet ideological and political education positions, campus cultural positions, red cultural bases, traditional cultural bases, and school-enterprise cooperative practice and education bases, and strive to improve ideological and political positions. The influence of education. In terms of institutional mechanisms, ideological and political work in colleges and universities also need to establish and improve institutional mechanisms such as safeguards, supervision, evaluation, and incentives to ensure that ideological and political work is carried out.

3.5 Ensuring Funding Input and Invigorating Ideological and Political Work

Ensuring funding is the prerequisite and basis for effective ideological and political work in colleges and universities, because only with a certain material foundation can ideological and political education work effectively. Increase investment in ideological and political education, including curriculum reform, base expansion, talent introduction, and teacher allowances. Efforts should be made to improve the quality of courses, expand educational bases, strengthen the introduction of talents and improve the treatment of teachers, etc., fully mobilize the enthusiasm and initiative of teachers to participate in ideological and political work, and further stimulate the vitality of ideological and political work.

In summary, colleges and universities should attach great importance to ideological and political work, and in combination with their own realities, truly implement the requirements of the “three-round education”, “all-round education, all-round education, and all-round education”. Only in this way can the ideological and political work of colleges and universities in the new era be done well.

Acknowledgement

1) “E Ming” college student network culture studio; Source: 2018 Hunan Provincial College Students' Ideological and Moral Quality Improvement Project Provincial Project (Network Culture Excellence Project); Number: 18WL16

2) The new media era to effectively develop the way and method of college style construction; Source: 2018 Huaihua College Research Project; Ref: HHUY2018-38

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